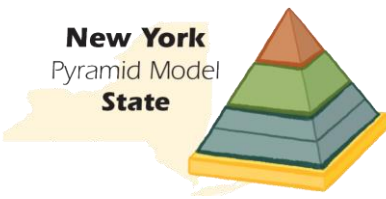




# Practice-Based Coaching (PBC)

Practice Based Coaching Resources	General Resources	Helpful Websites
<a href="#">Action Plan Quality Checklist</a>	<a href="#">Checklist of Early Childhood Practices that Support Social Emotional Development and Trauma-Informed Care</a>	 Early Childhood Technical Assistance Center
<a href="#">Action Planning Form</a>	<a href="#">Activity: Embedding Friendship Opportunities into Daily Schedules</a>	 PBC Collaborative Partners
<a href="#">Classroom Coaching Log</a>	<a href="#">Preparing for the Pyramid: Classroom Essentials</a>	
<a href="#">Focused Observation Notes</a>	<a href="#">Evidence: What We Know About Practice Based Coaching</a>	
<a href="#">Implementation Checklist</a>	<a href="#">Pyramid Model Equity Coaching Guide</a>	
<a href="#">Implementation Checklist-SAMPLE</a>	<a href="#">Definition of Classroom Coaching Strategies</a>	
<a href="#">Inventory of Practice for Promoting Children’s Social and Emotional Competence</a>		
<a href="#">Pyramid Model Practices Implementation Checklist</a>		
<a href="#">Teacher Goal Planning Form</a>		
<a href="#">Teacher Coach Agreement Form</a>		
<a href="#">Definition of Classroom Coaching Strategies</a>		
<a href="#">The Coaching Relationship Definition</a>		



# Classroom Supports

Visual Supports	General Resources	Helpful Websites
 <p><a href="#">Practical Strategies, Scripted Stories for Social Situations</a></p>	<p><a href="#">Pyramid Model Practices Implementation Checklist - For Teachers</a></p>	 <p><a href="#">Teaching Tools for Young Children with Challenging Behavior</a></p>
 <p><a href="#">Solution Cue Cards</a></p>	<p><a href="#">A Practice Guide for Teaching Executive Skills to Preschoolers through the Pyramid Model</a></p>	
 <p><a href="#">A scripted story to assist with teaching the "Turtle Technique".</a></p>	<p><a href="#">Events and Functions Associated with Problem Behavior: Chart for Teachers</a></p>	
 <p><a href="#">Relaxation Thermometer</a></p>	<p><a href="#">Challenging Behavior: Daily Routine Checklist</a></p>	
	 <p><a href="#">The Basics: A Pyramid Model Overview</a></p>	



Transition Visual Cards

Communication is Key: How to Rephrase what we say to Children



Self-Regulation Skills: Breathing Strategies

My Teacher Wants to Know:

Chart for parents to complete when sharing information with the classroom teachers



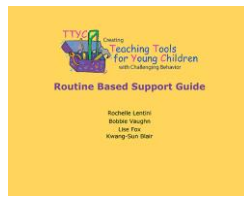
Tucker Turtle Song and Finger Play

Teacher Supports Planning Sheet:

Form for teachers to complete when observing a child's behavior



Feeling Faces: This is how I feel today!



Routine Based Support Guide

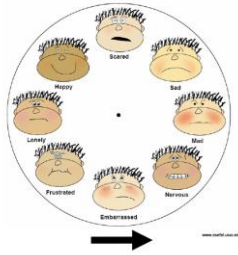


Peer Mediated Skills



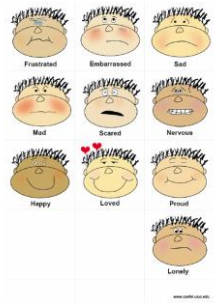
Tips and Ideas for Making Visuals

## Feeling Wheel



[Feelings Wheel](#)

[Article: Building Positive Relationships with Young Children](#)



[Feelings Face Cards](#)

[Activity: Hot Button](#)

Teachers can identify specific behaviors that push their “buttons”

[Positive Attention Data Sheet](#)

Data tracking sheet to assess the positive to negative ratio of attention in a classroom

[Social Emotional Children's Book List](#)

[Book Nook:](#)

easy-to-use guides for teachers and parents to provide hands-on ways to embed social emotional skills into the classroom and at home using literature.



[Article: Preventing Challenging Behavior in Young Children: Effective Practices](#)